# Rangatahi Voice Evaluation Bundle

A short, accessible programme evaluation kit for rangatahi aged 12-17. Original English questions with a three-choice response format. Local piloting and engagement with rangatahi, whānau and Māori partners are required before use.

Includes: facilitator guide; participant check-in; paper/print option; editable offline form; coded recording template; data dictionary; programme logic; whānau conversation prompts; report and action templates.

A strengths-based feedback and outcome review. It is not a validated wellbeing scale, diagnosis, risk screen or a measure of cultural competence. No total wellbeing score is supplied.

Allow a quiet space, read-aloud support or a trusted helper chosen by the young person. Keep the young person’s answer their own. Check understanding without steering towards a positive answer.

# 3. The short check-in

Ask O1-O4 before substantial programme involvement and again at an agreed exit/review point. Use a participant code to match answers. A follow-up is optional and should be agreed in advance.

Think about how things are for you now. Choose one for each question: 1 Not yet; 2 Sometimes; 3 Yes. You can also choose Not sure or Skip. Those choices are not numeric answers.

O1. I know someone I can ask for help.

O2. I can say what matters to me.

O3. I feel good about who I am.

O4. I can take a small step towards my goal.

Ask P1-P2 at exit only. Choose 1 No; 2 Sometimes; 3 Yes; Not sure; or Skip.

P1. I felt welcome at this programme.

P2. The adults listened to my ideas.

Optional prompts: What helped you? What would you change? You can draw your answer or tell someone if you prefer. Don’t collect or share identifiable drawings without agreed permission.

# Te Whare Tapa Whā

Holistic reflection for this programme.

Acknowledging the Māori health model developed by Tā Mason Durie. We use original service-specific prompts to support discussion across the four dimensions; these prompts are not a validated measure or an endorsed Māori evaluation instrument.

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| Taha tinana Physical wellbeing | Taha hinengaro Thoughts and feelings |
| Taha whānau Whānau and relationships | Taha wairua Spiritual wellbeing, identity and meaning |

Whenua and place context

Invite discussion of the land, places and environments that support connection and wellbeing where this is relevant and welcomed. Record this context separately; it is not a fifth numerical scale.

Use the dimensions together. Do not rank them, combine answers into a score, or interpret one dimension without the participant’s broader context. Agree the use and meaning with local Māori partners and participants before collection.